| EE 472. Difficultar imaging Systems | | | | | | | |
|-------------------------------------|-----------------------|---------|----------|-----|-----|-------|--|
| COURSE TITLE | ENGLISH ARABIO | | CREDIT | | | | |
| | CODE/NO | CODE/NO | Th. | Pr. | Tr. | Total | |
| Biomedical Imaging Systems | EE 472 | ھك 472 | 3 | 1 | 0 | 3 | |
| Pre-requisites: | EE 302, EE 370 | | | | | | |
| Course Role in Curriculum | Required or Elective: | | Required | | | | |
| | A pre-requisite for: | | | | | | |
| Catalogue Deservintions | | | | | | | |

EE 472: Biomedical Imaging Systems

Catalogue Description:

Fundamentals of medical imaging physics and systems: X-ray radiography, ultrasound, radionuclide imaging, and magnetic resonance imaging (MRI). Biological effects of each modality. Tomographical reconstruction principles, including X-ray computed tomography (CT), position emission tomography (PET), and single-photon emission computed tomography (SPECT).

Textbooks:

- 1. Peter R. Hoskins, Kevin Martin, Abigail Thrush, *Diagnostic Ultrasound: Physics and Equipment*, 2nd ed., Cambridge University Press, 2010. (ISBN-13: 978-0521757102)
- 2. Ray Hashman Hashemi, William G. Bradley Jr., Christopher J. Lisanti, *MRI: The Basics*, 3rd ed., Lippincot, Williams and Wilkins, 2010. (ISBN-13: 978-1608311156)
- 3. Stewart C. Bushong, Geoffrey Clarke, *Magnetic Resonance Imaging: Physical and Biological Principles*, 4th ed., Mosby, 2014. (ISBN-13: 978-0323073547)
- 4. Stewart C. Bushong, *Radiologic Science for Technologists: Physics, Biology, and Protection*, 10th ed., Mosby, 2012. (ISBN-13: 978-0323081351)
- 5. William R. Hendee, E. Russell Ritenour, *Medical Imaging Physics*, 4th ed., Wiley-Liss, 2002. (ISBN-13: 978-0471382263)
- 6. Nadine Barrie Smith, Andrew Webb, *Introduction to Medical Imaging: Physics, Engineering and Clinical Applications*, Cambridge University Press, 2010. (ISBN-13: 978-0521190657)

Supplementary Materials:

1. Course Notes

<u>Course Learning Outcomes:</u> By the completion of the course the student should be able to:

- 1. Analyze ultrasound imaging techniques
- 2. Analyze magnetic resonance imaging techniques
- 3. Analyze x-ray imaging techniques
- 4. Analyze CT imaging techniques
- 5. Analyze nuclear medicine based imaging techniques

| <u>Topics to be Covered:</u> | <u>Duration</u> | | | | |
|-------------------------------|------------------|--|--|--|--|
| | <u>in Weeks:</u> | | | | |
| 1. Ultrasound imaging | 3 | | | | |
| 2. Magnetic resonance imaging | 3 | | | | |
| 3. X-ray imaging | 3 | | | | |
| 4. Computed Tomography | 2.5 | | | | |
| 5. Nuclear Medicine | 2.5 | | | | |

Student Outcomes addressed by the course: (Put a "x" sign)

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|--|---|
| (a) an ability to apply knowledge of mathematics, science, and engineering | Х |
| (b) an ability to design and conduct experiments, as well as to analyze and interpret | |
| data | |
| (c) an ability to design a system, component, or process to meet desired needs within | Х |
| realistic constraints such as economic, environmental, social, political, ethical, | |
| health and safety, manufacturability, and sustainability | |
| (d) an ability to function on multidisciplinary teams | |
| (e) an ability to identify, formulate, and solve engineering problems | |
| (f) an understanding of professional and ethical responsibility | Х |
| (g) an ability to communicate effectively | Х |
| (h) the broad education necessary to understand the impact of engineering solutions | |
| in a global, economic, environmental, and societal context | |
| (i) a recognition of the need for, and an ability to engage in life-long learning | |
| (j) a knowledge of contemporary issues | |
| (k) an ability to use the techniques, skills, and modern engineering tools necessary for | |
| engineering practice. | |
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Instructor or course coordinator:Prof. Yasser KadahLast updated:September 2017